

# The Nebraska PROFESSIONAL

Nebraska Board of Engineers and Architects Newsletter

June 2014

## Clarifying the Act: Looking Ahead to 2015

by Steve Masters, PE  
Executive Director

After more than a year of review and revisions by the Nebraska Board of Engineers and Architects (NBEA) Legislative Committee, meetings with stakeholders and a legislative hearing, Legislative Bill 655 – intended to clarify and modernize the language of the E&A Regulation Act – failed to advance out of committee.

The process of revising the E&A Act began in early 2013. A call for revisions to the E&A Act initially started with need to address the shift by NCEES in providing the Fundamentals of Engineering (FE) examination as a computer-based examination. Previously a paper and pencil examination, the new FE format is a 5-hour exam. Existing E&A statutes call for an 8-hour exam.

Other changes occurring in the practices of engineering and architecture also pressed the issue of modernizing and clarifying language within the Act. Included in those changes is the greater mobility of licensees both nationally and internationally. Individuals providing design services in other countries are

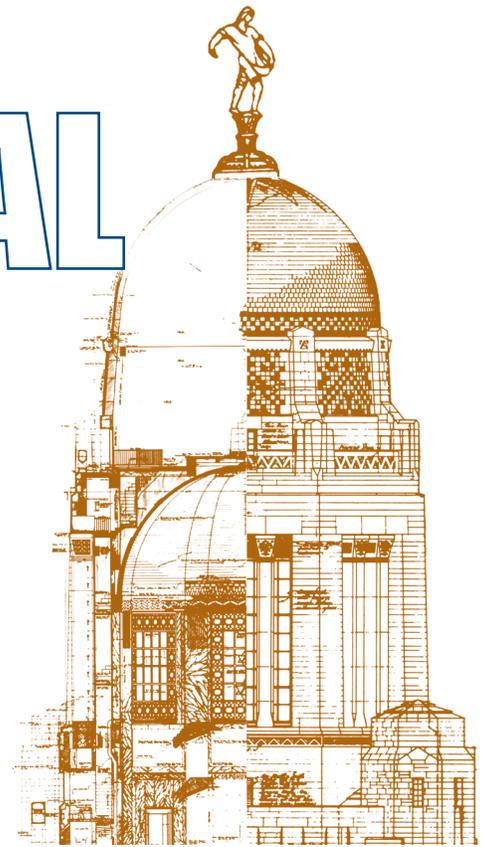
increasingly being asked to possess a license. In a similar fashion licensing for those practicing from other countries are seeking licensure in the United States as they practice internationally.

The NBEA Legislative Committee diligently reviewed the Act to identify areas that would benefit from more concise language. Numerous meetings and individual contacts were made with approximately 30 organizations. That hard work was accomplished by members of the Legislative Committee: Krista Kester, public member; Fred Choobineh, Ph.D. PE, licensed professional engineer; Mark Champion AIA, licensed architect, Jon Wilbeck, former NBEA Executive Director, and Rich Lombardi, the Board's legislative liaison. Seventeen issues were addressed with the introduction of LB 665.

Senator Krist first introduced LB 665 to the Legislature in January of 2014. The bill was then referred to the Health & Human Services Committee. As a result of testimonies at the public hearing before the Committee, Senator Krist worked with interested parties that resulted in eight amendments to LB 665. While the legislative bill did not advance from Committee, the bill and amendments are on file and available online at the Nebraska Legislature's website at

[www.nebraskalegislature.gov/bills/view\\_bill.php?DocumentID=21371](http://www.nebraskalegislature.gov/bills/view_bill.php?DocumentID=21371)

The Senator plans to introduce a revised E&A bill to the Legislature during the 2015 Session.



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Roger Helgoth - Engineer Member, Omaha  
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# Lloyd Meyer Addresses New Licensees

Every year we honor new licensees at a ceremony hosted at the Nebraska State Capitol. This past fall as we recognized our next wave of professional engineers and architects, we were fortunate to have Lloyd Meyer, AIA and retired Managing Principle at Leo A Daly, share his insight and experience. Following is an excerpt of that.

(Greetings)

You have achieved a significant milestone in your career – registration as a professional.

Congratulations to each and every one of you. You have experienced:

- Years of education pursuing your discipline of choice
- Long months working as an apprentice
- Many late nights studying – OK, admit it, cramming for the tests

While you personally have achieved this registration, you did not do this alone. You have had emotional and financial supporters (turn around, wave to them, and show them your gratitude with a round of applause).

You should appreciate your mentors and educators (send them a note of thank you). Cherish your professional sponsors during your apprenticeships

But that was yesterday - how about tomorrow?

But what will this mean for you in your future career?

## Let's look at the basics.

Architecture and engineering are noble professions of historical significance practiced throughout the ages. By the very fact of your registration, you will be held in high regard and respect. In payment for this respect, you now have the obligation to practice your expertise with only the highest levels of intelligence, skill, responsibility, and ethics.

At a foundational level, you are pledged to the protection of the Health, Safety, and Welfare of the public. This obligation can never be compromised.

Additionally, through your Skill and Creativity you will produce wonderful, inspired, and landmark designs and structures that will live far into the future. They will be a source of pride to you and your families, your children, and your grandchildren.

## Exciting journey of projects and people

Beyond bricks, mortar, pipes and wires, you are now embarking on a personal journey. As you progress in your profession you will take on more and more responsibility and be placed in increasingly important positions of professional and public service. You will have life forming experiences and meet extremely interesting people. I can only relate my personal experience in this area.

As I reach the later chapters of my career, I can look back and be proud that I have either met or worked with last 5 mayors of Omaha, multiple Nebraska Governors, and the Nebraska Congressional delegation. When I was in Atlanta I was privileged to work with civil rights leaders such as Andrew Young.

My buildings were dedicated and I was able to meet and converse with President Ford, President Carter, and Mother Theresa of Calcutta. Clients included from famous to the very interesting. Some of the more interesting were H.R. Haldeman, the convicted Chief of Staff to President Nixon during the Watergate scandal. He was the client manager on the Cornhusker Hotel, four blocks from here. Another was Kanzi, a bonobo chimpanzee, who has a 3,000 word vocabulary and was very descriptive in his requirements and directives for his living spaces at the Great Ape Trust facility.

My point is that you too will meet equally interesting clients and challenging situations in your career. Working with these opportunities are the spice of our profession and what makes our work so exciting. Every project is different and every client unique. Few professions can make this same claim.

## The WHY of the design professions

You will be practicing a unique art form. Engineering and Architecture have been described as the only art that has utility. Our results are beautiful but also have a purpose. Your solutions should be elegant and efficiently suitable.

Winston Churchill once observed of the built environment and the design professions - "We shape our buildings; thereafter they shape us." I will modify this quote to more broadly say that "We shape our environment; thereafter our environment shapes us."

Over the years, I have thought about this statement. I have thought about what we do. I have analyzed how we do it. But most importantly, I have thought about WHY we design. Why have you spent so much time, effort, and money to get to this day?

## As I conclude, I want you to remember the WHY.

We are on a professional journey as curious inventors, looking for a better, more clever way.

Our lives are driven by our passion – CREATIVE design.

Exercising this CREATIVE passion compels us to transform our clients' dreams into inspired REALITIES.

These exceptional REALITIES influence and enhance the quality of life for everyone.

My fellow designers – CREATE well for the benefit of mankind.

# The Successful CE Audit

by Lisa Mathews  
Compliance Officer

Each year nearly 100 professionals will get that dreaded notification that their continuing education is being audited.

If you are one of those naturally-born organized people (or you've hired one), you might already have an up-to-date log and certificates neatly organized for the two-year period ready to scan and email.

For the rest of us, this may be a bit more challenging. That continuing education material may get tossed in a drawer or file, stored in a box or digitally stored in a folder titled something that you now realize was utterly forgettable.

There are steps you can take now to help yourself have a successful audit.

## Check your Hours

By the end of summer, check your accumulated hours to make sure you're on track.

## Update your Address

If the Board does not have your current mailing address, you may not receive your renewal notice in October. This is a licensee's responsibility.

## Choose Courses Wisely

The CE courses you complete should be related to your license, not necessarily the job you hold. Read the Board's website, Rules/Regulations and guidelines before you sign up for a particular course.

While the Board does not pre-approve courses, the guidelines are a good source of information on the types of courses that will and will not be accepted.

## Maintain a Log

Any log format will suffice as long as it contains the same information as the Board's example on the website.

Your courses should be listed in chronological order, oldest to newest.

## Attendance Verification

In addition to submitting a log, you will also be required to submit some type of documentation that verifies your attendance.

Acceptable documents include certificates of completion but could also include other verification, such as a sign-in sheet. Receipts are not acceptable as attendance verification.

## Submit the Material

Our audit process is digital, so we request that you scan your log as one document and then scan your supporting documents as a separate file.

Your attendance verification documents must be in the same order as your log.

## Retain your Documentation

Because Nebraska regulations require that every licensee retain their continuing education documentation for four years, it is good to develop a system of record-keeping that will serve you throughout your career.

## Carry-over Hours

While Nebraska does allow for continuing education carry-over hours, the regulations are clear that these hours can only be used in the two-year period following the period in which they were earned. If you are planning to use carry-over hours, you will only send in logs plus documentation for a total of four years where the previous period documents the additional hours earned. The carry-over hour limit is 15 for PEs and 12 for architects.

Most licensees who have been audited will agree that all continuing education audits require time, paperwork and patience by both the licensee and the Board conducting the audit. But, the more organized your materials, the faster your audit will be completed.

If your material is not organized and requires too much staff time to sort, it will likely be returned.

# Renewal Disclosures

Every two years, this Board processes more than 8,000 renewal applications and at least 50 applications will include some type of disclosure.

When a licensee applies for renewal in Nebraska, two disclosure questions are asked: one regarding disciplinary actions by other boards and the other about felony convictions.

The Nebraska Board requires renewal applicants to attest to either the presence, or lack, of reportable actions.

Actions reported by a licensee don't usually become an issue. Disciplinary actions typically become a compliance issue when the licensee does not disclose a case and the Board discovers reportable information.

When you renew your license, keep in mind that not only will the Board hold you responsible for your answers during the current renewal period, but also during future renewals if information comes to light that should have been disclosed in the past.

Nebraska applicants are required to disclose any action taken against their license by any other licensing board. This could be an application denial or a compliance matter resolution with a settlement agreement. The action could be for an act that originally occurred in one state but action has been taken in other states as well. These are all considered separate disciplinary actions.

In addition to answering the disclosure questions, if you do report disciplinary or criminal actions, you will also be required to forward documentation and a letter of explanation to the Board before your application will be approved.

The Board understands that mistakes happen and that people learn from those mistakes. What is most compelling is an understanding of the steps the licensee has taken to ensure that the error will not be repeated.

Questions about audits or disclosures?  
Contact: [Lisa.Mathews@Nebraska.gov](mailto:Lisa.Mathews@Nebraska.gov)  
or directly at 402-471-9602.

## Agreements to continue offering licensing exams in Japan

The state licensing boards that regulate the practice of engineering in North Carolina, Kentucky, and Texas signed memorandums of understanding (MOUs) with the Japan PE/FE Examiners Council (JPEC) on December 18 in Tokyo, Japan. The MOUs allow for those who have successfully completed NCEES licensing exams in Japan to seek licensure as a professional engineer, or P.E., in the three U.S. states.

“Some state requirements can make it difficult for someone from Japan to get an engineering license in the United States, such as requiring that he

or she reside in that state,” Ritter said. “My state, as well as Texas and Kentucky, wanted to work with JPEC to make sure that we don’t have any unnecessary barriers.”

In the United States, the practice of engineering is regulated by each state or territory. Each jurisdiction sets its own requirements. The main areas are education, examination, and professional experience.

“The Kentucky, North Carolina, and Texas boards all have procedures in place to evaluate professional

experience gained outside the United States, and none require that an individual reside in the state to first get a P.E. license,” said Cox.

The boards do require that licensure candidates comply with all applicable state and federal requirements. “We use the same standards to evaluate domestic and international applicants,” Kinney said. “We must ensure that individuals are competent to practice engineering and standards are upheld.”

## University of Nebraska Engineering Focuses on Whole Student Development

Since joining the ranks of the Big Ten, the University of Nebraska is now counted among the Top 20 engineering colleges. According to Dean Tim Wei, the College of Engineering has dedicated itself to be fundamentally different over the next five years. One of these ways is to prepare its graduates to not just be technically savvy, but to leave university life with the drive and potential as an emerging leader.

To achieve this, Dr. David Jones, Associate Dean for Undergraduate Studies, has launched a series of courses geared at preparing undergraduate engineering students to recognize themselves as emerging leaders. Courses are being developed by Karen Stelling, a new Professor of Practice with over 25 years of private practice and licensed engineering experience. Through coursework, co/extra-curricular opportunities and advising, the intention is to produce graduates who are academically proficient, professionally prepared and personally motivated.

Dr. Carmen Zafft, a lecturer at UNL, instructed freshman engineering students over the Fall and Spring

of the 2012-2013 academic year. Zafft’s class, ENGR 100 and an Achievement-Centered Education (ACE) 2 certified course, will expand to serve 400 freshman next year in a combined lecture and small group lab format. ENGR 100 is intended to advance self-responsibility, self-awareness, self-leadership and produce a personal goal plan for success.

The sophomore level team-based course, ENGR 200 - Professionalism and Global Perspective, will be offered in both Lincoln and Omaha beginning in Fall 2014. Students will practice teamwork, professional communication critical thinking and working in a global community - skills employers are actively seeking.

Concepts will be clarified in another team-based course to be rolled out in 2015, ENGR 320 - Leadership, Management and Ethics. This course is intended to introduce ideas regarding ethics, leadership and management while applying tools and employing strategies to successfully respond and deliver on expectations in the midst of

ambiguities and change. Teams will compete through RFP responses that will apply their knowledge in contract language, cost, scope, scheduling and risk mitigation tools to understand basic concepts for organizational success.

Finally, a senior level course will be the capstone to integrate the professional and technical design skills through a team-based engineering design project.

Students are encouraged to initiate extra-curricular opportunities and activities that broaden and reinforce skills and enhance their life and career preparation.

Though none of these courses are mandatory through the College of Engineering, they each fulfill a portion of the ACE program requirements.

Whole student development will be encouraged through collaborative efforts of faculty. Advisors will be offering individualized direction and helping students to identify courses like these to help them meet their goals.

## ARE 5.0 Transition plan now available

Although the launch of ARE 5.0 is still over two years away, NCARB is trying to get out information about the transition plan as soon as possible so you can make a plan and finish the exam no matter which version is available. You can find full details on NCARB.org, but here's what you need to know:

### ARE 5.0: The Basics

- ARE 5.0 will launch in late 2016.
- ARE 5.0 will have six standalone divisions that are aligned with commonly defined professional architect activities.
- The current graphic vignettes and the software will be replaced with new questions types that take advantage of new testing technologies. We expect to release more information about the new question types in late 2015.

### The Transition Plan

- If you begin testing in the current version of the exam, you will receive credit for appropriate ARE 5.0 divisions based on ARE 4.0 divisions passed if you transition to ARE 5.0.
- ARE 4.0 will continue to be delivered after the launch of ARE 5.0, at least 18 months before being retired on 30 June 2018.

- If you have started testing in ARE 4.0, you will have the opportunity to “self-transition” to ARE 5.0 at any time after it launches.
- Since each candidate's testing situation is different, you will have access to interactive tools that will help you determine how your current credits will transition to ARE 5.0. These will be released in early 2015.

### The Credit Model

- Download the ARE 5.0 Credit Model from NCARB's website.
- If you transition to ARE 5.0, there are three important divisions to pass in ARE 4.0:
  1. Construction Documents & Services
  2. Programming, Planning & Practice
  3. Site Planning & Design
- With a strategic testing approach, it is possible to complete the ARE in **five divisions** rather than six or seven.
- Be aware of your Rolling Clock dates, and make your testing plan accordingly. Some of your divisions

could expire before or during the transition.

### Key Takeaways

- **Keep testing!** Most ARE candidates complete the ARE in about two years. You have plenty of time to finish before ARE 5.0 even launches.
- **Test strategically.** If you do have to transition to ARE 5.0, make a plan to ensure the switch is to your benefit.
- **Stay informed.** NCARB will be releasing information as we know it. Stay tuned for information about study materials, transition tools, and policy updates. Check out our timeline to know when to expect more information. Also, make sure you are signed up to receive updates on ARE 5.0



### Go Green!

Would you prefer to receive the newsletter electronically? Email our office today to opt out of printed newsletters. You can also view current and past newsletters online.

## The Board Welcomes Steve Masters

Steve Masters, PE, joined the staff as Executive Director on January 6, 2014. As Executive Director, he is responsible for carrying out the directives of the Board and overseeing the day-to-day administration and operations of Board staff.

Masters brings with him more than 30 years of technical and administrative experience with the City of Lincoln's

Public Works and Utilities Department. He was also the City's representative on the District Energy Corporation for 17 years, four of those years as president.

“I am eager to start this new chapter,” said Masters. “I am looking forward to working with the



Board to serve our licensees and the people of Nebraska.”

Masters received his BS from the University of Missouri - Rolla (now Missouri Science and Technology) and his MS from Iowa State University. He has held a Nebraska PE

license for 34 years.

# Recently Resolved Compliance Cases

The following cases were reviewed for compliance by the Nebraska Board of Engineers and Architects, and resolved via the action noted. These summaries are provided for licensee education and information, and should not be interpreted as a full description of the cases described. In cases where disciplinary action was taken by the Board per Neb. Rev. Stat. § 81-3444, the names of the individuals and/or organizations involved are included.

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**CASE #13.06:**  
**PRACTICE WITH EXPIRED LICENSE**

**Summary:** A Utah-based professional engineer provided services and submitted sealed plans for a project in western Nebraska when his Nebraska PE licensed was expired.

**Action:** The Board assessed in arrears licensing fees and investigative costs, then dismissed the case.

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**CASE #13.07:**  
**UNLICENSED PRACTICE**

**Summary:** During a plan review at an eastern Nebraska city, it was discovered that a professional engineer had sealed architectural plans.

**Action:** After the Board's investigation, it was determined that remediation including reissuing the architectural drawings from the organization's architect, resubmitting the architectural drawings to the city and notifying the owner of the incident was sufficient. The Board also assessed \$200 for investigative costs.

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**CASE #13.09:**  
**MISUSE OF TITLE**

**Summary:** During the course of a different investigation, the Board became aware that a Nebraska-based organization was using the title "Architect" to refer to an unlicensed individual.

**Action:** The company agreed to cease using the title "Architect" for anyone not licensed as an architect in Nebraska.

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**CASE #13.10:**  
**UNLICENSED PRACTICE, UNAUTHORIZED ORGANIZATIONAL PRACTICE**

**Summary:** Plans submitted to a Nebraska building department were

sealed with an out-of-state professional engineer's seal with the words "Nebraska license pending" written under the seal; and also using an unauthorized organizational name.

**Action:** The individual submitted the plans prior to applying for licensure in Nebraska and then did not disclose information about the submittal on the application. The Board denied the license application and specified that if the individual applies for licensure in the future, the application will require Board approval.

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**CASE #13.11:**  
**UNAUTHORIZED ORGANIZATIONAL PRACTICE**

**Summary:** A Colorado-based architectural firm contacted the Board after realizing it had been providing services in Nebraska for more than five years without a certificate of authorization from the Board.

**Action:** The Board approved a certificate of authorization application and assessed in arrears fees for the unauthorized time period.

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**CASE #13.12:**  
**NO FULL DISCLOSURE**

**Summary:** A renewal application submitted by a Florida-based engineer was denied by the Board due to undisclosed disciplinary actions taken by other state boards.

**Action:** The Board discovered that the licensee had at least 15 reportable disciplinary actions from other state boards that should have been disclosed on his renewal application. Any future applications for licensure will require full disclosure and Board approval prior to licensure.

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**CASE #13.13:**  
**SEALING PLANS WITH EXPIRED LICENSE**

**Summary:** An unlicensed person submitted plans for a small, residential remodel in Nebraska and was told by a plan reviewer that the footings would need to be sealed. The individual returned with sealed plans but had used his Nebraska PE seal that expired more than five years ago.

**Action:** The Board determined that Craig Pennell, of Omaha, did submit plans to

the City of Omaha using his Nebraska PE seal that expired Dec. 31, 2006. The Board and Mr. Pennell resolved the matter with a settlement agreement and assessed Mr. Pennell a civil penalty of \$150 and investigative costs of \$700.

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**CASE #13.14:**  
**NO FULL DISCLOSURE**

**Summary:** A licensee disclosed a felony conviction from 2010 on his renewal application in 2013, but had not disclosed the conviction on his 2011 renewal application.

**Action:** The Board determined that the phrase used on the previous application excluded the felony conviction in question and that answering "no" to the question on the previous application was appropriate. The case was dismissed.

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**CASE #13.16:**  
**DIRECT SUPERVISION OF WORK**

**Summary:** A homeowner who is also a PE filed a complaint alleging that the PE who sealed the plans for the truss work on his home was not in responsible charge of the engineering work.

**Action:** After the Board reviewed the plans and the complaint, the case was dismissed for no probable cause.

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**CASE #13.17:**  
**UNAUTHORIZED ORGANIZATIONAL PRACTICE**

**Summary:** During a licensee's continuing education audit, it was discovered that the PE's organization was providing services in Nebraska with a certificate of authorization that expired more than five years ago.

**Action:** The corporation submitted an application for a current certificate of authorization and the Board assessed in arrears fees.

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**CASE #14.01:**  
**UNAUTHORIZED ORGANIZATIONAL PRACTICE**

**Summary:** A licensee had contacted the Board for information and during the call it was noticed that the organization's certificate of authorization had expired more than five years ago.

**Action:** The company submitted an application for a current certificate of

authorization and the Board assessed in arrears fees.

**CASE #14.04:  
No FULL DISCLOSURE**

**Summary:** An architect filed a complaint alleging that another firm used its design without permission and wanted a licensing fee from the other firm.

**Action:** The Board dismissed the case on the grounds that the allegation was not within the Board's jurisdiction.

**CASE #14.06:  
DIRECT SUPERVISION OF WORK**

**Summary:** A complaint was received alleging the PE who sealed an engineering report was not in responsible charge of the work.

**Action:** The Board found that the PE's involvement in the project was appropriate and dismissed the case.

**NEBRASKA SUPREME COURT  
CAREY V. CITY OF HASTINGS, 287 NEB. 1,  
DEC. 13, 2013**

**Summary:** In 2011, the City of Hastings building official denied a building permit for the conversion of a 10,800-square-foot apartment building from 20 units to 10 units because the owner did not have plans designed and sealed by an Architect.

The owner appealed the building official's decision to the city's appeals board claiming the project was exempt from the Engineers and Architects Regulation Act and lost, then appealed that decision in District Court where the owner prevailed.

The City of Hastings filed an appeal of the District Court ruling with the Nebraska Court of Appeals and the case was moved up to the Nebraska Supreme Court to be heard.

**Action:** Both parties, and the Nebraska Board of Engineers and Architects as an amicus curiae, presented briefs to the court and oral arguments were heard Nov. 5, 2013. The Court ruled in favor of the City of Hastings, finding that the District Court erred and should have upheld the decision of the City of Hastings' appeals board.

**Architects By Exam**

Matthew J. DeBoer	Omaha	NE
Brian S. Fitzgerald	Omaha	NE
Benjamin D. Foote	Ottumwa	IA
Penny L. Kortje	Norfolk	NE
Mathew T. Smith	Omaha	NE
Vincent A. Ward	Altoona	IA

**Professional Engineers By Exam**

**AGRICULTURAL**

Isaac I. Mortensen	Lincoln	NE
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**ARCHITECTURAL**

Jennifer L. Pohlman	Omaha	NE
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**CIVIL**

Timothy J. Adams	Lincoln	NE
Jichong An	Omaha	NE
David M. Austin	Arlington	VA
Kristle V. Beaudet	Omaha	NE
Seth M. Brashears	Lincoln	NE
Brandon W. Buckman	Omaha	NE
Lawrence T. Butler, Sr	Omaha	NE
Jacob A. Canniff	Omaha	NE
Thomas A. Ehler	Omaha	NE
Charles J. Foxhoven	Omaha	NE
Derek J. Gardels	Omaha	NE
Aaron D. Geary	Norfolk	NE
Luke A. Glaser	Gretna	NE
Rachel M. Goldsmith	Omaha	NE
Brian M. Goliber	Omaha	NE
Patrick R. Hartman	Lincoln	NE
Brian W. Hitz	Lincoln	NE
Seth T. Hoffman	Omaha	NE
Bradley P. Huyck	Omaha	NE
Chris D. Kim	San Diego	CA
Anthony D. Klaumann	Omaha	NE
Ryan J. Larsen	Omaha	NE
Joseph A. Lavender	Shawnee	KS
Melissa R. Letak	Omaha	NE
Sean A. Parks	Lincoln	NE
Derek J. Pate	Omaha	NE
Andrew W. Pawloski	Lake Hopatcong	NJ
Adam R. Plack	Papillion	NE
Andrew Q. Rieschick	Falls City	NE
Jennifer D. Schmidt	Lincoln	NE
Craig D. Schmit	Lincoln	NE
Jacob N. Schmitz	Omaha	NE
Gregory T. Seib	Lincoln	NE
Joseph A. Selzle	Gretna	NE
Eric R. Skibbe	Lenexa	KS
Joshua S. Steelman	Lincoln	NE
Alec J. Stubbe	Omaha	NE
Andrew R. Synhorst	Omaha	NE
Christopher W. Taylor	Omaha	NE
Chance A. Thayer	Lincoln	NE
Joseph S. Troester	Seward	NE
Jon E. Ueman	Omaha	NE
William C. Wegner	Elkhorn	NE
Drew R. Wilson	McCook	NE
Kyle W. Zillig	Lincoln	NE

**CONTROL SYSTEMS**

David W. Beck	Omaha	NE
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**ELECTRICAL AND COMPUTER**

Nicholas D. Bouche	Columbus	NE
Derek W. Bryant	Stanton	NE
Ryan C. Carlson	Kansas City	MO

**ELECTRICAL AND COMPUTER (continued)**

Joshua M. Eiden	La Vista	NE
Michael J. Fagan	Omaha	NE
Brandon L. Figge	Columbus	NE
Mark P. Gibilisco	Omaha	NE
Lisa E. Lyons	Omaha	NE
David A. Peterson	Bennington	NE
Benjamin J. Ries	Omaha	NE
Andrew P. Roche	Omaha	NE
Joshua J. Sauer	Omaha	NE
Dustin D. Schutz	Omaha	NE
Jonathan E. Shipman	Bellevue	NE
James G. Walker	Omaha	NE
Mary R. Wurst	Omaha	NE

**ELECTRICAL AND FIRE**

Kristopher S. Burnham	Omaha	NE
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**ENVIRONMENTAL**

Ashraf A. Hassan	Lincoln	NE
Michael A. Classen	Omaha	NE
Caleb J. Hunt	Elkhorn	NE
Daniel D. LeMaistre	Lincoln	NE

**INDUSTRIAL**

Matthew D. Seidel	Grand Island	NE
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**MECHANICAL AND FIRE**

Shane M. Cherney	Omaha	NE
Frederich E. Granzow	Omaha	NE

**MECHANICAL**

Matthew A. Benes	Lincoln	NE
John J. Cejka	Omaha	NE
Jason D. Cerny	Lincoln	NE
Shannon J. Coleman	Murdock	NE
Joshua C. Jackson	Omaha	NE
Andrew P. Proffitt	Lincoln	NE
Scott S. Sevick	Bellevue	NE
Dustin A. Van Cleve	Gretna	NE
Matt S. Walker	Omaha	NE
Lance R. Worth	Omaha	NE

**STRUCTURAL**

Nicholas P. Reiser	Omaha	NE
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**Deceased Licensees**

**ARCHITECT**

Donald J. DiBernardo	Orlando	FL
David L. Gundersen	Highlands Ranch	CO
Tracy M. Nelson	Colorado Springs	CO

**ENGINEER**

William S. Bennett	Tulsa	OK
Michael R. Cartwright	Reno	NV
James J. Dailey	Bradenton	FL
Frank J. Dragoun	Debary	FL
James L. Ennenga	Knoxville	TN
Joseph L. Gerit	Omaha	NE
Allen T. Goier	Geneva	IL
Richard Gonzalez	Mounds View	MN
Tamara J. Muhic	Cody	WY
Peter A. Potvin	Saint Paul	MN
James M. Purdy	Dallas	TX
Alan L. Ruff	Elkhorn	NE
Frederick C. Schmitt	West Chester	PA
Scott R. Triphahn	Hoffman Est	IL
Richard G. Weingardt	Denver	CO

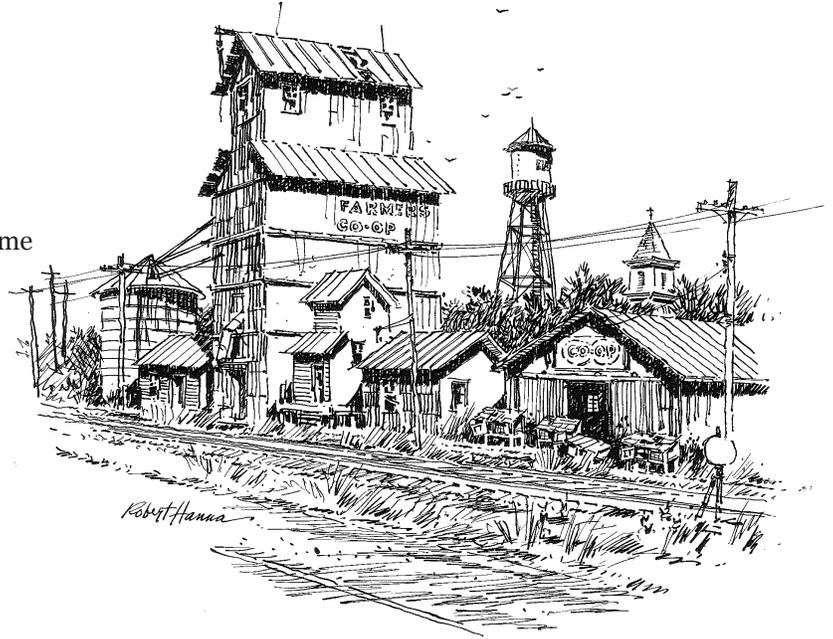
## Rabbit Hutches

You'll find them sometimes in those small towns pushed off to the side by a four-lane bypass that avoids the boarded up motels and shut-down filling stations bald in the trees at the junky edge, those highways gaining a little distance, too, from whatever's reaching up and out and over — the steeples, Catholic and Lutheran, the tin-clad co-op elevator, the water tower with the town's name turned to the side. Somewhere within a place like that, propped up on rotting two-by-fours you'll find a little row of rabbit hutches, three or four, their doors thrown open, shingles gone, the plywood floors sour and delaminating, wire netting torn and rusty, all that's left of someone's good idea gone bad and left behind, poor peach-crate hutches hammered up along whatever might be slightly stronger for a while until there's little standing but a steady wind, whining with semis passing on the four-lane, stirring a little tuft of soft white rabbit fur.

Ted Kooser

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"Co-Op Elevator", Madison, Nebraska, from *Hanna Sketchbook*, 2014.  
By **Robert L. Hanna**, architectural illustrator and a Nebraska Emeritus Architect.

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