



# State of Nebraska Board of Engineers and Architects



## The Nebraska Professional

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Nebraska Board of Engineers and Architects

Volume 61, January 30, 2026

## **New E&A Regulation Act Handbooks Available**

The Nebraska Board of Engineers and Architects has released an updated edition of its *Engineers and Architects Regulation Act Handbook*. The new edition incorporates changes made to the Board's rules, which became effective in November 2025.

These rules changes include:

### Chapter 1 – General Provisions:

Rule 1.1.17 added a definition of the term “public works.”

Rule 1.11.4.4 clarified language regarding affidavit attesting for those requesting emeritus status.

Rule 1.18.4 clarified language regarding the review and evaluation of disclosure statements.

## **Chapter 4 – Comity**

Rule 4.1.2.4 was added stating that comity applicants who meet or exceed the criteria of a MLE or MLSE as designated by NCEES, but who hold only a degree accredited by the Engineering Technology Accrediting Commission of ABET, do not qualify for licensure in Nebraska under this section.

Rule 4.1.3 was renamed to “United States Jurisdictional Comity.”

Rule 4.1.3.1 clarified language regarding the licensure of an engineering applicant who holds a current and valid license issued by a licensing authority of another U.S. state or territory.

Rule 4.1.5 was added regarding Non-United States jurisdictional comity licensure for professional engineers license outside the U.S but seeking licensure in Nebraska.

## **Chapter 5 – Code of Practice**

Rule 5.3.3 was updated to state that licensees who have knowledge or reason to believe that any person or organization has violated any rules or laws applying to the practice of architecture or engineering shall report it to the board within 90 days of discovering a suspected violation, may report it to appropriate legal authorities, and shall cooperate with the board and those authorities as requested.

## **Chapter 6 – The Licensee Seal**

Rule 6.1.5.1 was added to state when sealing large specifications involving the work of multiple licensees where it may be cumbersome to coordinate sealing the first and last page of each specification section, the licensee may affix their seal on separate sheets, placed at both the front and back of the specification, listing each section that the licensee prepared in accordance with the E&A Act.

## **Chapter 7 – Organizational Practice**

Rule 7.3.9 was added to state that certificates of authorization are valid for two years from date of issuance and may be subsequently renewed for an additional two-year period.

## **Chapter 9 – Continuing Education (CE)**

Rule 9.3.1 was modified to add American Institute of Architects-approved providers to the list of web-based providers that may constitute all a licensee’s biennial CE requirement.

Rule 9.3.6 was added to allow a maximum of 10 hours of CE hours in any calendar day.

Rule 9.5.1.1 to 9.5.1.3 was modified to clarify CE recordkeeping requirements.

Rule 9.6.1.4 removed language regarding the CE requirement for emeritus status individuals choosing to reinstate their license, and moved it to Chapter 1.

The updated handbook is available on the Board's [website](#). These handbooks are designed to provide helpful guidance and information for licensees, applicants, and members of the public.

For those who prefer a printed version, hard copies are available upon request. Please contact the Board's [Public Information Officer](#) for assistance or to request a copy.

We encourage everyone to review the handbooks and reach out with any questions.

## Upcoming NBEA Lunch and Learn Webinar

Please join us for the next installment of the NBEA Lunch and Learn Webinar Series regarding professional practice and ethics on Monday, March 9, 2026, at noon (central time)!

The webinar will discuss the enforcement process, complaints and investigations into alleged violations of the E&A Act, and case studies filed against individuals alleged to have violated the E&A Act, and helpful ethical information regarding each allegation.

[Register today to reserve your spot!](#)

Please remember, if an individual would like to claim professional development hours from the webinar, they will need to register individually as the attendance roster is generated from WebEx based on each individual's email address or phone number that is logged into the webinar.

Share this invitation with others who might benefit. If you have specific questions about these topics, please submit them before the webinar so we can better answer them during the presentation. Please send questions to [nbea.marketing@nebraska.gov](mailto:nbea.marketing@nebraska.gov).

As a reminder, it is anticipated the Board will give continuing education credit for the webinar, but the Board DOES NOT pre-approve continuing education offerings.

Certificates WILL NOT be issued as attendance verification. If you participate in the entire presentation, you will receive an email within the next week confirming your attendance. You may need to check your email Junk folder for the email confirmation.

# NBEA Lunch and Learn Webinar Series

Monday, March 9, 2026 at 12 P.M. CST

[Register here](#)

Join us for a **FREE** live and interactive  
webinar regarding professional  
practice and  
ethics!



**Amy Habe**  
Compliance Officer



**Allyson Berglund**  
Public Information Officer

The following topics will be discussed:

- The enforcement process,
- Complaints and investigations on alleged violations of the E&A Act,
- Case studies filed against individuals alleged to have violated the E&A Act, and helpful ethical information regarding each allegation.

**Don't miss this opportunity to learn directly from  
the Board, ask questions, and gain insights on these  
important topics!**

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## Board Meeting Agendas and Minutes Available Online

The Nebraska Board of Engineers and Architects provides public access to meeting agendas and meeting minutes through its website. This resource allows licensees, stakeholders, and members of the public to stay informed about Board discussions, actions, and decisions.

Agendas are posted in advance of meetings, and minutes are added once approved, helping ensure transparency and accessibility in the Board's work. To view current and past agendas and minutes, visit the Board's [Meeting Agendas and Minutes webpage](#).

Staying informed is an important part of public engagement, and we encourage interested individuals to explore this resource.

## Help Us Shape Our Newsletter

We are evaluating the most effective ways to deliver our newsletter and value your feedback as part of this process. Your input is important to us and will help ensure our communications are informative, accessible, and delivered in a format that best meets your needs.

To share your input, please take the short survey by clicking [here](#).

We appreciate you taking the time to share your preference, as your feedback will directly influence future newsletter planning. Thank you for your participation.

### NCEES News

#### **NCEES Seeks Licensed Industrial and Systems Engineers' Professional Experience and Advice**

NCEES is currently seeking licensed industrial and systems engineers to participate in a professional activities and knowledge study, or PAKS, for the PE Industrial and Systems exam. The results of this online survey will be used to update specifications for the exam, which is used throughout the United States for licensing purposes.

NCEES requires a cross section of licensed professional engineers practicing industrial and systems engineering—including those working in industry, consulting, the public sector, and academia—to complete an online survey about the tasks and knowledge required of a licensed industrial and systems engineer with four to six years of experience to practice in a manner that safeguards the health, safety, and welfare of the public. The survey can be completed in approximately 30-40 minutes.

“These studies help NCEES ensure its licensing exams remain relevant to current professional practice,” explained Chief Officer of Examinations J. Lehmon Dekle, P.E. “The value of this PAKS depends on the number of people who participate, so NCEES is eager to get a large response from professional engineers across all areas of industrial and systems engineering.”

For access to the online survey, please click [here](#). The survey will remain open until June 12, 2026. For more information, contact NCEES Exam Development Engineer William Bowen at [wbowen@ncees.org](mailto:wbowen@ncees.org).

#### **Entries Now Open for the 2026 NCEES Engineering Education Awards**

The 2026 NCEES Engineering Education Award competitions are open for entries. All projects must be received by May 1, 2026.

The NCEES Engineering Education Awards recognize programs that have a broad and robust curriculum and best reflect NCEES' mission to advance licensure in both fields in

order to safeguard the health, safety, and welfare of the public. The awards are intended to encourage programs to engage their students with other professionals, introduce them to new technology, and promote licensure.

For more information, please click [here](#).

## NCARB News

### NCARB Expands Access to Architectural Reciprocity

On January 15, 2026, the National Council of Architectural Registration Boards (NCARB) implemented two programmatic changes designed to expand access to reciprocity through the NCARB Certificate: an update to the eligibility requirements for the Education Alternative to Certification and a refreshed Mutual Recognition Agreement (MRA) with Canada. These updates align with NCARB's Pathways to Practice initiative by ensuring that all qualified architects, regardless of licensure pathway, have access to national and international reciprocity.

#### Updates to the Education Alternative

The first change—an update to the eligibility requirements for the [Education Alternative to Certification pathway](#)—retires a three-year waiting period between licensure and NCARB certification eligibility for U.S. architects without a degree from a program accredited by the National Architectural Accrediting Board (NAAB). The Education Alternative allows U.S. architects who hold a four-year architecture-related degree, a community college degree, or no post-secondary education to become NCARB-certified by demonstrating additional learning through experience.

Currently, 18 U.S. jurisdictions offer alternative paths to initial licensure that do not require a degree from an accredited program. However, 49 allow multiple pathways for reciprocal licensure, including through NCARB's Education Alternative pathway.

Under the Education Alternative's previous eligibility requirements, architects must have been licensed for at least the last three consecutive years in a U.S. jurisdiction before pursuing certification—an additional time-bound requirement which did not apply to architects who hold a degree from a NAAB-accredited program.

On January 15, NCARB retired this three-year waiting period, enabling architects of all backgrounds to pursue certification immediately after licensure. The retirement of the three-year Education Alternative delay follows recent NCARB changes designed to remove time-bound restrictions that aren't aligned with competency, including the [retirement of the exam's rolling clock policy](#) and [revisions to the experience program's reporting requirement](#).

## Updates to the U.S./Canada MRA

The second programmatic change effective January 15, 2026, is [an updated MRA between NCARB and the Regulatory Organizations of Architecture in Canada \(ROAC\)](#). The agreement is based on substantially equivalent competencies obtained at the point of licensure and accepts architects from each country who have been licensed through a variety of paths—including those who hold the NCARB Certificate through the Education Alternative or International Architect pathways.

The updated agreement also removes several barriers to reciprocity that existed in the previous agreement, including eliminating the 2,000 required hours of post-licensure experience and removing requirements related to citizenship, residency, and principal place of practice. To be eligible for reciprocal licensure under the refreshed agreement, architects must:

- Be licensed and in good standing in a [participating jurisdiction](#) in their home country,
- For U.S. architects, hold an active NCARB Certificate.

Both the update to the Education Alternative and the updated MRA with Canada were approved by NCARB's member licensing boards at the organization's 2025 Annual Business Meeting.

To learn more about NCARB's pathways to certification for architects who don't hold a degree from a NAAB-accredited program, visit [www.ncarb.org/certificate](http://www.ncarb.org/certificate). To learn more about earning a license/registration to practice architecture abroad, visit [www.ncarb.org/international](http://www.ncarb.org/international).

## NCARB Trends Report Highlights Evolution of HSW in Architecture

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NCARB has released a new [Future Trends Report](#), highlighting key aspects of architectural practice that are driving the evolution of health, safety, and welfare (HSW) in the built environment. Developed by NCARB's Futures Collaborative, the report explores five trends shaping the future of architectural practice: artificial intelligence (AI), resource stewardship, space architecture, wellness, and the role of the architect.

NCARB's *Future Trends Report* focuses on five emerging trends with far-reaching HSW impact within architecture practice:

- **The Future of AI:** As architects increasingly use artificial intelligence to inform design outcomes, the Future Trends Report identifies opportunities for regulators to take proactive action to ensure AI is integrated safely into architectural practice.

- **The Future of Resource Stewardship:** Factors like scarcity, volatility, and environmental impact are affecting the availability of traditional design materials. To address these factors, the report highlights several opportunities to encourage a shift in architects' stewardship of the planet's resources.
- **The Future of Space Architecture:** As the space architecture industry expands, so does the question of regulatory boundaries. The Future Trends Report identifies how regulators might collaborate across industries to ensure HSW in extraterrestrial exploration.
- **The Future of Wellness:** New technological advancements are allowing architects to better measure the impact of the built environment on public well-being. As these metrics advance, regulators increasingly have the ability to define well-being standards in code and law.
- **The Future of the Architect:** As changing systems, technologies, and tools shape the role of the architect, regulators must consider how the licensure process can adapt to maintain public protection.

To read NCARB's *Future Trends Report*, please click [here](#). To learn more about Pathways to Practice, please click [here](#).

## NCARB and AIAS Collaboration Showcased During Annual FORUM Event

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The American Institute of Architecture Students (AIAS) and NCARB have an ongoing collaboration to support licensure for the next generation of architects, most recently at AIAS' [2026 FORUM](#) in Denver, Colorado. NCARB President Edward T. Marley, CEO Michael J. Armstrong, and NCARB staff presented to AIAS members from around the world at this year's design and career development conference.

AIAS and NCARB have also partnered to support Freedom By Design™ (FBD), a community service program that uses the talents of architecture students to radically impact the lives of people in their community through modest design and construction solutions. FBD provides real-world experience to licensure candidates through working with clients, learning from local architects and contractors, and experiencing the practical impacts of architecture and design. FBD projects are eligible—with prior approval of the AIAS chapter—for Architectural Experience Program® (AXP®) credit through the Community-Based Design Center/Collaborative opportunity.

In addition, NCARB typically hosts an open house for AIAS Grassroots attendees to tour NCARB's offices, learn about the licensure process, and share valuable feedback on how NCARB can better support students. AIAS also supports NCARB's architect licensing advisors' program and appoints student licensing advisors to AIAS chapters at colleges and universities across the country. In 2025, NCARB co-hosted a series of

webinars with AIAS to provide information and answer live questions on topics such as licensure for international students, completing the AXP and preparing for the Architect Registration Examination® (ARE®) while in school, and more.

To learn more about this collaboration, please click [here](#).

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## Licensure Updates

## NEWLY-LICENSED ARCHITECTS

Wyatt J. Gosnell  
Kyra A. Stradley

Lincoln, NE  
Omaha, NE

## NEWLY-LICENSED PROFESSIONAL ENGINEERS

### **Agricultural and Biological**

Anthony C. Meusch

Elkhorn, NE

### **Architectural**

Alexander S. Dukart

Omaha, NE

### **Civil**

Carson P. Combs  
Benjamin J. Daily  
Evan J. Greeneway  
Aaron M. Lechtenberger  
Sussan Moussavi  
Matthew J. Taylor  
Orion R. Vogt

Overland Park, KS  
O'Neill, NE  
Omaha, NE  
Lincoln, NE  
Chicago, IL  
Omaha, NE  
Kearney, NE

### **Control Systems**

Erik I. Sanders

Papillion, NE

### **Electrical and Computer**

David M. Hayashi

Omaha, NE

### **Mechanical**

Eric A. Mears  
Troy M. Sporcic, Jr.

Lincoln, NE  
Lincoln, NE

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## **Recently Resolved Compliance Cases**

### **Case 25.25 – Unlicensed Individual Practice; §81-3442(1)**

**Summary:** The Board was notified of the submission of unsealed plans to another state

agency for the construction of a single-story building [Storage (S) occupancy] comprising approximately 46,899 square feet. The plans did not bear the seal of a Nebraska-licensed architect.

**Action:** The project was subject to the Act due to the building area comprising more than 5,000 square feet of S-Storage occupancy. The Board authorized architecture remediation to bring the project into compliance with the Act.

Per Board Rule 8.4, the project owner engaged a Nebraska-licensed architect to review the project for compliance with the Act. The Board dismissed the complaint without disciplinary action based on the successful completion of architecture remediation.

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For further information regarding the enforcement process, please click [here](#).

For a full list of formal disciplinary actions taken by the Board, please click [here](#).

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## The Nebraska Professional Archive

[The Nebraska Professional #60](#)

[The Nebraska Professional #59](#)

Please click [here](#) for past issues

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If you have questions about topics in this digital newsletter, previous issues, or other topics that would be helpful to publish in our next release, please [contact us](#).

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